

Sıra	Öğrencinin Adı Soyadı	ENG.2.1.L1 — Pupils can get ready for the listening/watching-comprehension process for the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” .	ENG.2.1.L2 — Pupils can bring information about the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” together with key details and main components while listening/watching it.	ENG.2.1.L3 — Pupils can make meaning of/derive meaning from the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” through details by listening/watching it carefully.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.1.L1 — Pupils can get ready for the listening/watching-comprehension process for the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” .	ENG.2.1.L2 — Pupils can bring information about the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” together with key details and main components while listening/watching it.	ENG.2.1.L3 — Pupils can make meaning of/derive meaning from the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” through details by listening/watching it carefully.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.1.L4 — Pupils can convey their knowledge, experience, thoughts, and feelings about the whole listening/watching-comprehension process in relation to the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” in	ENG.2.1.P1 — Pupils can select and use the target phonological elements of the current content about “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” accurately, authentically, and naturally.	ENG.2.1.R1 — Pupils can get ready for the reading-comprehension process about the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations”.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.1.L4 — Pupils can convey their knowledge, experience, thoughts, and feelings about the whole listening/watching-comprehension process in relation to the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” in	ENG.2.1.P1 — Pupils can select and use the target phonological elements of the current content about “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” accurately, authentically, and naturally.	ENG.2.1.R1 — Pupils can get ready for the reading-comprehension process about the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations”.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.1.W1 — Pupils can get ready for the writing-expression process about the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” .	ENG.2.1.S1 — Pupils can get ready for speaking-expression process about the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” with the help of supplementary audio-visual materials.	ENG.2.2.L1 — Pupils can get ready for the listening/watching-comprehension process for the current content on “classroom life with classroom instructions and language; classroom furniture, devices and objects; colours” .	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.1.W1 — Pupils can get ready for the writing-expression process about the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” .	ENG.2.1.S1 — Pupils can get ready for speaking-expression process about the current content on “greetings and introductions at school; people and places at school; days of the week; national days and celebrations” with the help of supplementary audio-visual materials.	ENG.2.2.L1 — Pupils can get ready for the listening/watching-comprehension process for the current content on “classroom life with classroom instructions and language; classroom furniture, devices and objects; colours” .	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.2.L2 — Pupils can bring information about the current content on “classroom life with classroom instructions and language; classroom furniture, devices and objects; colours” together with key details and main components while listening/watching it.	ENG.2.2.L3 — Pupils can make meaning of/derive meaning from the current content on “classroom life with classroom instructions and language; classroom furniture, devices and objects; colours” through details by listening/watching it carefully.	ENG.2.2.L4 — Pupils can convey their knowledge, experience, thoughts, and feelings about the whole listening/watching-comprehension process in relation to the current content on “classroom life with classroom instructions and language; classroom furniture, devices and objects; colours” in a very	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.2.P1 — Pupils can select and use the target phonological elements of the current content about “classroom life with classroom instructions and language; classroom furniture, devices and objects; colours” accurately, authentically, and naturally.	ENG.2.2.R1 — Pupils can get ready for the reading-comprehension process about the current content on “classroom life with classroom instructions and language; classroom furniture, devices and objects; colours” .	ENG.2.2.W1 — Pupils can get ready for the writing-expression process about the current content on “classroom life with classroom instructions and language; classroom furniture, devices and objects; colours” .	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.2.S1 — Pupils can get ready for speaking-expression process about the current content on “classroom life with classroom instructions and language; classroom furniture, devices and objects; colours” with the help of supplementary audio-visual materials.	ENG.2.3.L1 — Pupils can get ready for the listening/watching-comprehension process for the current content on “personal life with basic parts of the human body, physical features, clothes, days of the week, ages, and birthdays; weather conditions”.	ENG.2.3.L2 — Pupils can bring information about the current content on “personal life with basic parts of the human body, physical features, clothes, days of the week, ages, and birthdays; weather conditions” together with key details and main components while listening/watching it.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.3.L3 — Pupils can make meaning of/derive meaning from the current content on “personal life with basic parts of the human body, physical features, clothes, days of the week, ages, and birthdays; weather conditions” through details by listening/watching it carefully.	ENG.2.3.L4 — Pupils can convey their knowledge, experience, thoughts, and feelings about the whole listening/watching-comprehension process in relation to the current content on “personal life with basic parts of the human body, physical features, clothes, days of the week, ages, and birthdays;	ENG.2.3.P1 — Pupils can select and use the target phonological elements of the current content about “personal life with basic parts of the human body, physical features, clothes, days of the week, ages, and birthdays; weather conditions” accurately, authentically, and naturally.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.3.L3 — Pupils can make meaning of/derive meaning from the current content on “personal life with basic parts of the human body, physical features, clothes, days of the week, ages, and birthdays; weather conditions” through details by listening/watching it carefully.	ENG.2.3.L4 — Pupils can convey their knowledge, experience, thoughts, and feelings about the whole listening/watching-comprehension process in relation to the current content on “personal life with basic parts of the human body, physical features, clothes, days of the week, ages, and birthdays;	ENG.2.3.P1 — Pupils can select and use the target phonological elements of the current content about “personal life with basic parts of the human body, physical features, clothes, days of the week, ages, and birthdays; weather conditions” accurately, authentically, and naturally.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.3.R1 — Pupils can get ready for the reading-comprehension process about the current content on “personal life with basic parts of the human body, physical features, clothes, days of the week, ages, and birthdays; weather conditions” .	ENG.2.3.W1 — Pupils can get ready for the writing-expression process about the current content on “personal life with basic parts of the human body, physical features, clothes, days of the week, ages, and birthdays; weather conditions” .	ENG.2.3.S1 — Pupils can get ready for speaking-expression process about the current content on “personal life with basic parts of the human body, physical features, clothes, days of the week, ages, and birthdays; weather conditions” with the help of supplementary audio-visual materials.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.4.L1 — Pupils can get ready for the listening/watching-comprehension process for the current content on “family life with family members and family members’ physical appearances and physical features” .	ENG.2.4.L2 — Pupils can bring information about the current content on “family life with family members and family members’ physical appearances and physical features” together with key details and main components while listening/watching it.	ENG.2.4.L3 — Pupils can make meaning of/derive meaning from the current content on “family life with family members and family members’ physical appearances and physical features” through details by listening/watching it carefully.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.4.L1 — Pupils can get ready for the listening/watching-comprehension process for the current content on “family life with family members and family members’ physical appearances and physical features” .	ENG.2.4.L2 — Pupils can bring information about the current content on “family life with family members and family members’ physical appearances and physical features” together with key details and main components while listening/watching it.	ENG.2.4.L3 — Pupils can make meaning of/derive meaning from the current content on “family life with family members and family members’ physical appearances and physical features” through details by listening/watching it carefully.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.4.L4 — Pupils can convey their knowledge, experience, thoughts, and feelings about the whole listening/watching-comprehension process in relation to the current content on “family life with family members and family members’ physical appearances and physical features” in a very simple	ENG.2.4.P1 — Pupils can select and use the target phonological elements of the current content about “family life with family members and family members’ physical appearances and physical features” accurately, authentically, and naturally.	ENG.2.4.R1 — Pupils can get ready for the reading-comprehension process about the current content on “family life with family members and family members’ physical appearances and physical features”.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.4.L4 — Pupils can convey their knowledge, experience, thoughts, and feelings about the whole listening/watching-comprehension process in relation to the current content on “family life with family members and family members’ physical appearances and physical features” in a very simple	ENG.2.4.P1 — Pupils can select and use the target phonological elements of the current content about “family life with family members and family members’ physical appearances and physical features” accurately, authentically, and naturally.	ENG.2.4.R1 — Pupils can get ready for the reading-comprehension process about the current content on “family life with family members and family members’ physical appearances and physical features”.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.4.W1 — Pupils can get ready for the writing-expression process about the current content on “family life with family members and family members’ physical appearances and physical features” .	ENG.2.4.S1 — Pupils can get ready for speaking-expression process about the current content on “family life with family members and family members’ physical appearances and physical features” with the help of supplementary audio-visual materials.	ENG.2.5.L1 — Pupils can get ready for the listening/watching-comprehension process for the current content on “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house” .	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.4.W1 — Pupils can get ready for the writing-expression process about the current content on “family life with family members and family members’ physical appearances and physical features” .	ENG.2.4.S1 — Pupils can get ready for speaking-expression process about the current content on “family life with family members and family members’ physical appearances and physical features” with the help of supplementary audio-visual materials.	ENG.2.5.L1 — Pupils can get ready for the listening/watching-comprehension process for the current content on “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house” .	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.5.L2 — Pupils can bring information about the current content on “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house” together with key details and main components while listening/watching it.	ENG.2.5.L3 — Pupils can make meaning of/derive meaning from the current content on “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house” through details by listening/watching it carefully.	ENG.2.5.L4 — Pupils can convey their knowledge, experience, thoughts, and feelings about the whole listening/watching-comprehension process in relation to the current content on “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house” in a very simple	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.5.P1 — Pupils can select and use the target phonological elements of the current content about “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house” accurately, authentically, and naturally.	ENG.2.5.R1 — Pupils can get ready for the reading-comprehension process about the current content on “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house”.	ENG.2.5.W1 — Pupils can get ready for the writing-expression process about the current content on “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house”.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.5.P1 — Pupils can select and use the target phonological elements of the current content about “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house” accurately, authentically, and naturally.	ENG.2.5.R1 — Pupils can get ready for the reading-comprehension process about the current content on “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house”.	ENG.2.5.W1 — Pupils can get ready for the writing-expression process about the current content on “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house”.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.5.S1 — Pupils can get ready for speaking-expression process about the current content on “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house” with the help of supplementary audio-visual materials.	ENG.2.6.L1 — Pupils can get ready for the listening/watching-comprehension process for the current content on “life in the city and the world with basic food types, items, and meals”.	ENG.2.6.L2 — Pupils can bring information about the current content on “life in the city and the world with basic food types, items, and meals” together with key details and main components while listening/watching it.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.5.S1 — Pupils can get ready for speaking-expression process about the current content on “homes, houses and neighbourhoods with parts, rooms and furniture in the house; pets in the house” with the help of supplementary audio-visual materials.	ENG.2.6.L1 — Pupils can get ready for the listening/watching-comprehension process for the current content on “life in the city and the world with basic food types, items, and meals”.	ENG.2.6.L2 — Pupils can bring information about the current content on “life in the city and the world with basic food types, items, and meals” together with key details and main components while listening/watching it.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.6.L3 — Pupils can make meaning of/derive meaning from the current content on “life in the city and the world with basic food types, items, and meals” through details by listening/watching it carefully.	ENG.2.6.L4 — Pupils can convey their knowledge, experience, thoughts, and feelings about the whole listening/watching-comprehension process in relation to the current content on “life in the city and the world with basic food types, items, and meals” in a very simple way.	ENG.2.6.P1 — Pupils can select and use the target phonological elements of the current content about “life in the city and the world with basic food types, items, and meals” accurately, authentically, and naturally.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.6.L3 — Pupils can make meaning of/derive meaning from the current content on “life in the city and the world with basic food types, items, and meals” through details by listening/watching it carefully.	ENG.2.6.L4 — Pupils can convey their knowledge, experience, thoughts, and feelings about the whole listening/watching-comprehension process in relation to the current content on “life in the city and the world with basic food types, items, and meals” in a very simple way.	ENG.2.6.P1 — Pupils can select and use the target phonological elements of the current content about “life in the city and the world with basic food types, items, and meals” accurately, authentically, and naturally.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.6.R1 — Pupils can get ready for the reading-comprehension process about the current content on “life in the city and the world with basic food types, items, and meals”.	ENG.2.6.W1 — Pupils can get ready for the writing-expression process about the current content on “life in the city and the world with basic food types, items, and meals”.	ENG.2.6.S1 — Pupils can get ready for speaking-expression process about the current content on “life in the city and the world with basic food types, items, and meals” with the help of supplementary audio-visual materials.	Ort.	Genel Değerlendirme
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Sıra	Öğrencinin Adı Soyadı	ENG.2.6.R1 — Pupils can get ready for the reading-comprehension process about the current content on “life in the city and the world with basic food types, items, and meals”.	ENG.2.6.W1 — Pupils can get ready for the writing-expression process about the current content on “life in the city and the world with basic food types, items, and meals”.	ENG.2.6.S1 — Pupils can get ready for speaking-expression process about the current content on “life in the city and the world with basic food types, items, and meals” with the help of supplementary audio-visual materials.	Ort.	Genel Değerlendirme
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