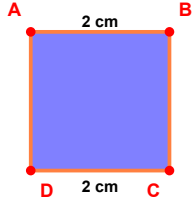
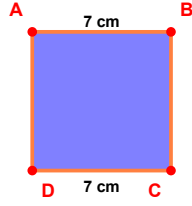


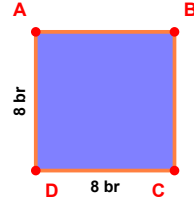
SORU: Aşağıdaki şekillerde verilen kenar uzunluklarının toplamını bulunuz.



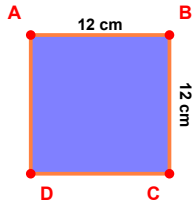
$$|CD| + |AB| = \dots$$



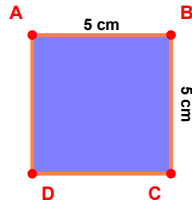
$$|CD| + |AB| = \dots$$



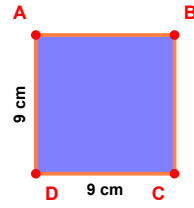
$$|CD| + |DA| = \dots$$



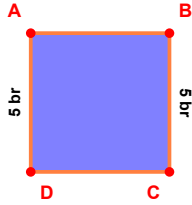
$$|BC| + |AB| = \dots$$



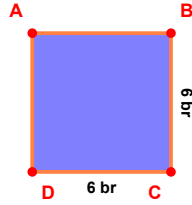
$$|AB| + |BC| = \dots$$



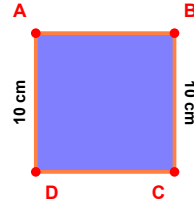
$$|DA| + |CD| = \dots$$



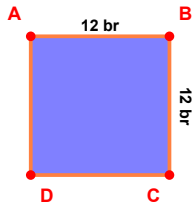
$$|DA| + |BC| = \dots$$



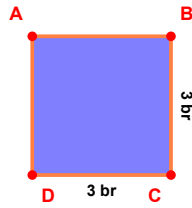
$$|BC| + |CD| = \dots$$



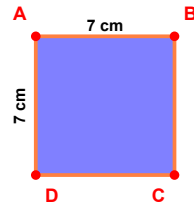
$$|BC| + |DA| = \dots$$



$$|BC| + |AB| = \dots$$

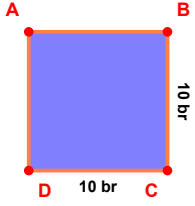


$$|BC| + |CD| = \dots$$

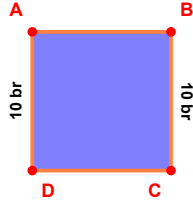


$$|DA| + |AB| = \dots$$

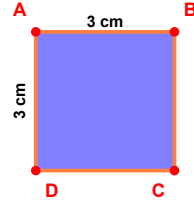
SORU: Aşağıdaki şekillerde verilen kenar uzunluklarının toplamını bulunuz.



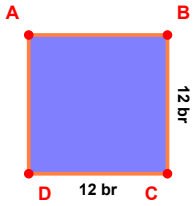
$$|BC| + |CD| = \dots$$



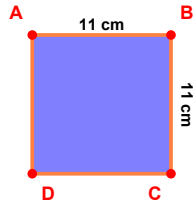
$$|BC| + |DA| = \dots$$



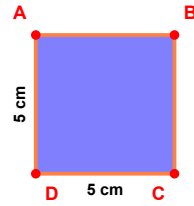
$$|DA| + |AB| = \dots$$



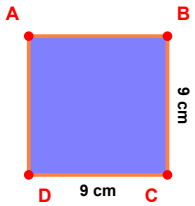
$$|BC| + |CD| = \dots$$



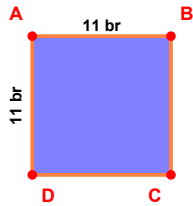
$$|BC| + |AB| = \dots$$



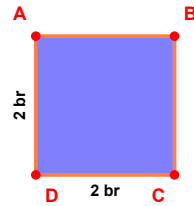
$$|CD| + |DA| = \dots$$



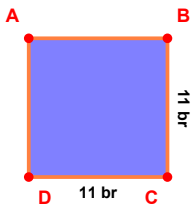
$$|BC| + |CD| = \dots$$



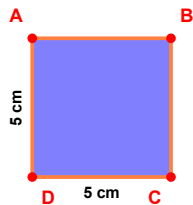
$$|AB| + |DA| = \dots$$



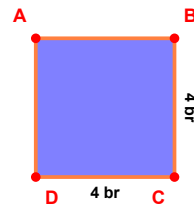
$$|CD| + |DA| = \dots$$



$$|BC| + |CD| = \dots$$



$$|CD| + |DA| = \dots$$



$$|BC| + |CD| = \dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan: Şeyhmus Öğretmen

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

| No | Adı - Soyadı | Toplam Puan | Değerlendirme |
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Hazırlayan: Şeyhmus Öğretmen