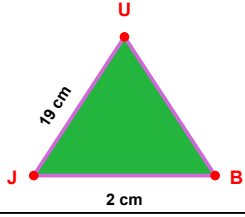
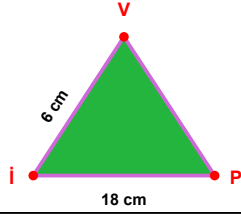


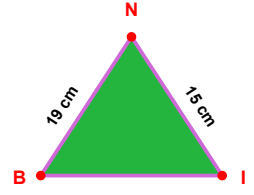
**SORU:** Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



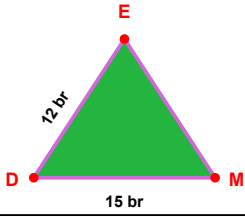
$$|UJ| - |JB| = \dots\dots\dots$$



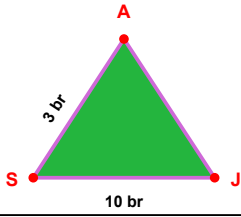
$$|İP| - |Vİ| = \dots\dots\dots$$



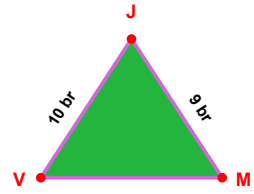
$$|NB| - |Nİ| = \dots\dots\dots$$



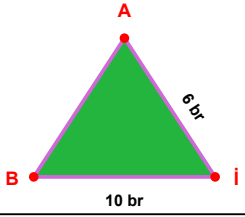
$$|DM| - |ED| = \dots\dots\dots$$



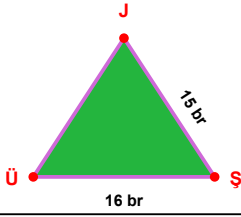
$$|SJ| - |AS| = \dots\dots\dots$$



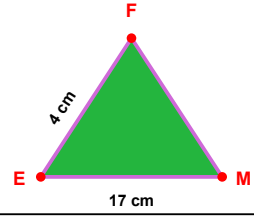
$$|JV| - |MJ| = \dots\dots\dots$$



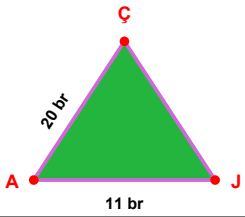
$$|Bİ| - |Aİ| = \dots\dots\dots$$



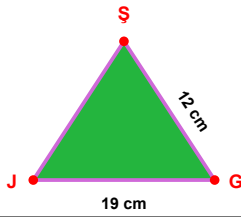
$$|ÜŞ| - |JŞ| = \dots\dots\dots$$



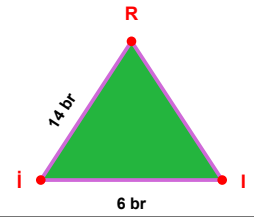
$$|EM| - |FE| = \dots\dots\dots$$



$$|CA| - |AJ| = \dots\dots\dots$$

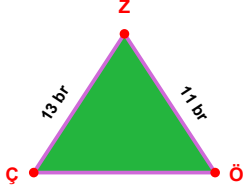


$$|JG| - |GS| = \dots\dots\dots$$

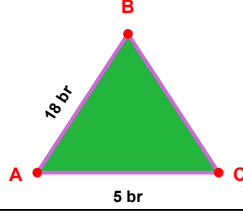


$$|Rİ| - |İİ| = \dots\dots\dots$$

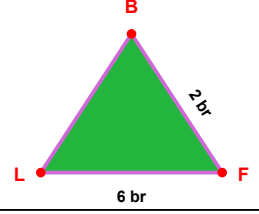
**SORU:** Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



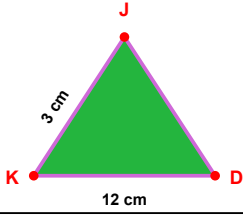
$$|ZÇ| - |ZÖ| = \dots\dots\dots$$



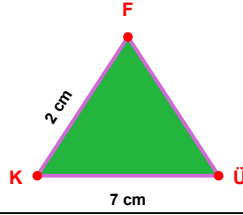
$$|BA| - |AC| = \dots\dots\dots$$



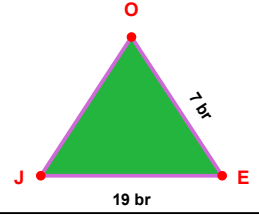
$$|LF| - |BF| = \dots\dots\dots$$



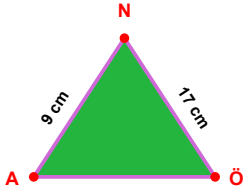
$$|KD| - |JK| = \dots\dots\dots$$



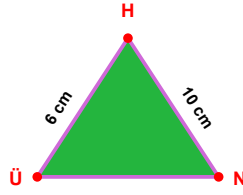
$$|KÜ| - |FK| = \dots\dots\dots$$



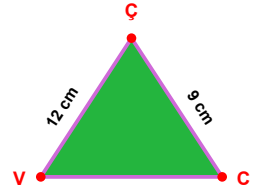
$$|JE| - |EO| = \dots\dots\dots$$



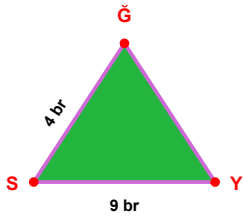
$$|ÖN| - |NA| = \dots\dots\dots$$



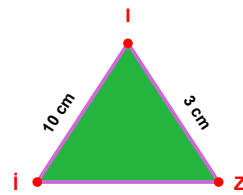
$$|NH| - |HÜ| = \dots\dots\dots$$



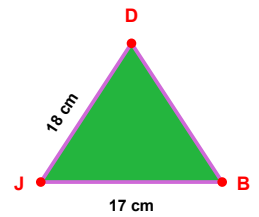
$$|ÇV| - |ÇC| = \dots\dots\dots$$



$$|SY| - |GS| = \dots\dots\dots$$



$$|İİ| - |Zİ| = \dots\dots\dots$$



$$|DJ| - |JB| = \dots\dots\dots$$

## SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: ..... / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan: Şeyhmus Öğretmen

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: Şeyhmus Öğretmen