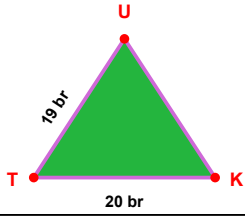
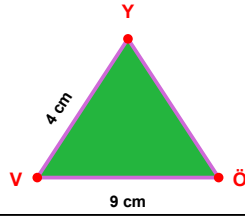


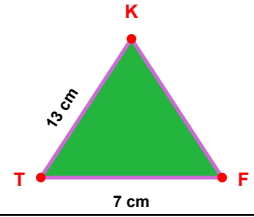
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



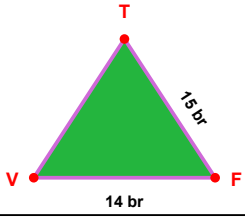
$$|TK| - |UT| = \dots\dots\dots$$



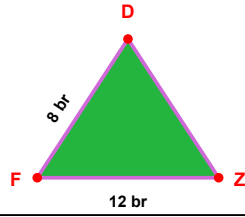
$$|VÖ| - |YV| = \dots\dots\dots$$



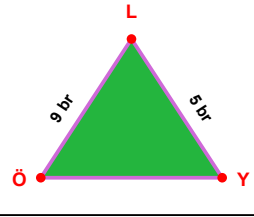
$$|KT| - |TF| = \dots\dots\dots$$



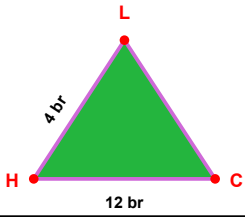
$$|FT| - |VF| = \dots\dots\dots$$



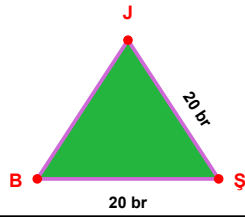
$$|FZ| - |DF| = \dots\dots\dots$$



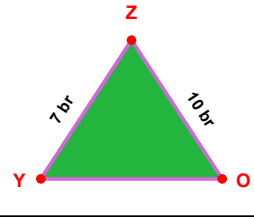
$$|LÖ| - |YL| = \dots\dots\dots$$



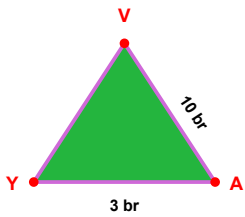
$$|HC| - |LH| = \dots\dots\dots$$



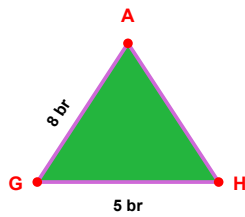
$$|BŞ| - |SJ| = \dots\dots\dots$$



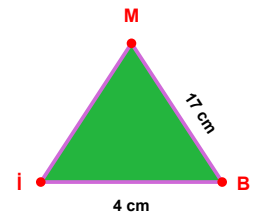
$$|OZ| - |ZY| = \dots\dots\dots$$



$$|AV| - |YA| = \dots\dots\dots$$

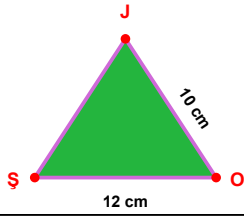


$$|AG| - |GH| = \dots\dots\dots$$

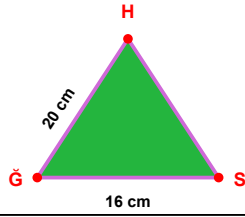


$$|BM| - |İB| = \dots\dots\dots$$

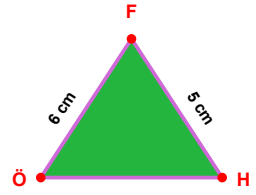
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



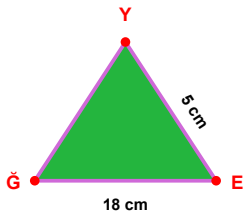
$$|SO| - |JO| = \dots\dots\dots$$



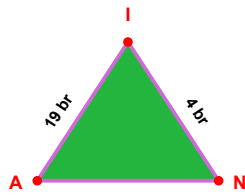
$$|HG| - |GS| = \dots\dots\dots$$



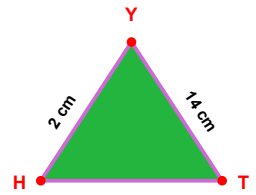
$$|FO| - |HF| = \dots\dots\dots$$



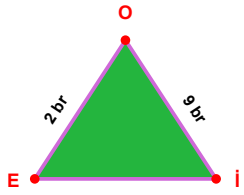
$$|GE| - |YE| = \dots\dots\dots$$



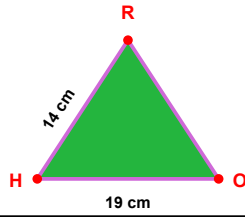
$$|IA| - |NI| = \dots\dots\dots$$



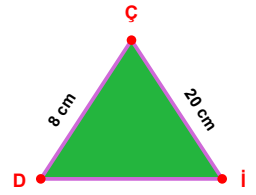
$$|TY| - |YH| = \dots\dots\dots$$



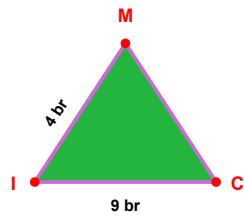
$$|IO| - |OE| = \dots\dots\dots$$



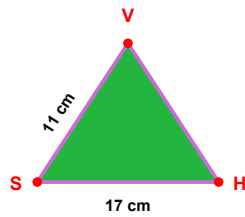
$$|HO| - |RH| = \dots\dots\dots$$



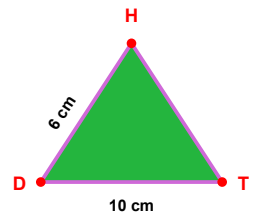
$$|IC| - |CD| = \dots\dots\dots$$



$$|IC| - |MI| = \dots\dots\dots$$



$$|SH| - |VS| = \dots\dots\dots$$



$$|DT| - |HD| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan: Şeyhmus Öğretmen

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: Şeyhmus Öğretmen